

# **LECTURE 5**

## **OBJECT-ORIENTED PROGRAMMING**

### **SUBCLASSES AND INHERITANCE**

MCS 275 Spring 2022

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# LECTURE 5: SUBCLASSES AND INHERITANCE

Course bulletins:

- Worksheet 2 solutions available.
- Homework 2 due at Noon on Tuesday (25 Jan).

# THE BIG NEWS

UIC is returning to in person instruction on Monday.

- Come to Lecture Center A002 for lectures
- Wear a well-fitting mask that fully covers your nose and mouth
- Install Acadly on a smartphone or tablet and bring to class

# ZOOM REMAINS AVAILABLE

Come to lecture via zoom if:

- You're sick (even mild non-covid symptoms)
- You don't yet meet requirements to return to campus
- Your UIC daily pass is not green
- A travel disruption or other unpredictable event makes it difficult for you attend in person

But in the long term, joining via zoom needs to be an occasional workaround, not a habit.

# IMPROVED POINT2 AND VECTOR2

I added new features to our `plane` module between lectures. Let's take a tour of the changes:

- Can multiply `Vector2` by integer or float
- `abs (Vector2)` gives length
- `Point2` and `Vector2` support equality testing

(There are other features we might want in a real-world application, but this will suffice for now.)



Photo by [Mike Gogulski](#) (CC-BY-SA)



# INHERITANCE

It is possible to build a class that is derived from an existing one, so that the new class **inherits** all the methods and behavior of the existing class, but can add new features, too.

If new class B is derived from existing class A in this way, we say:

- B is a **subclass** of A (or child of A or inherits from A)
- A is a **superclass** of B (or parent of B)



# WHY SUBCLASS?

Some common reasons:

- To add custom behavior to an existing class (e.g. a dict that only allows certain kinds of keys)
- To avoid code duplication when multiple classes share some behavior
- To formalize relationships between classes

Subclassing should express an "is-a" relationship. Dog and Cat might be subclasses of Pet.

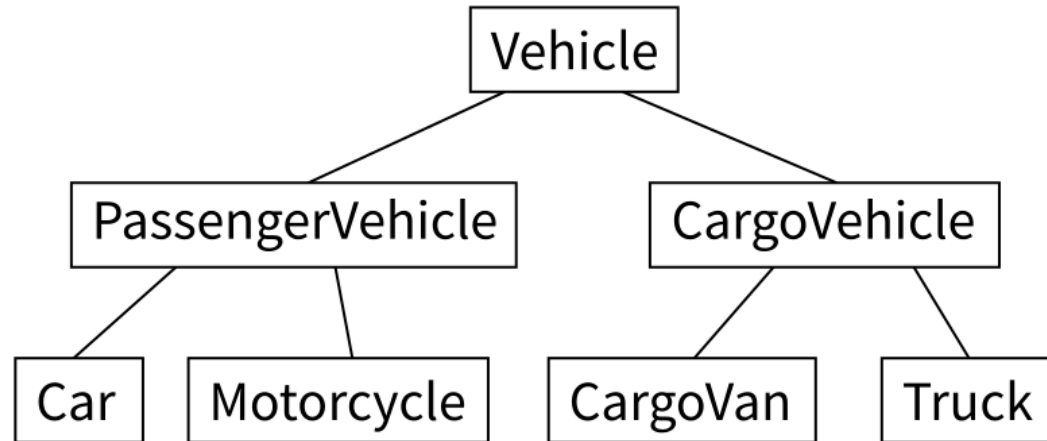
# PYTHON SUBCLASS SYNTAX

Specify a class name to inherit from in the class definition:

```
class ClassName(SuperClassName):  
    """Docstring of the subclass"""  
    # ... subclass contents go here ...
```

There is a built-in class `object` that every class inherits from, even if you don't specify it explicitly.

# CLASS HIERARCHIES



Inheritance patterns are often shown in diagrams. Lines represent inheritance, with the superclass appearing above the subclass (usually).

# LIVE CODING

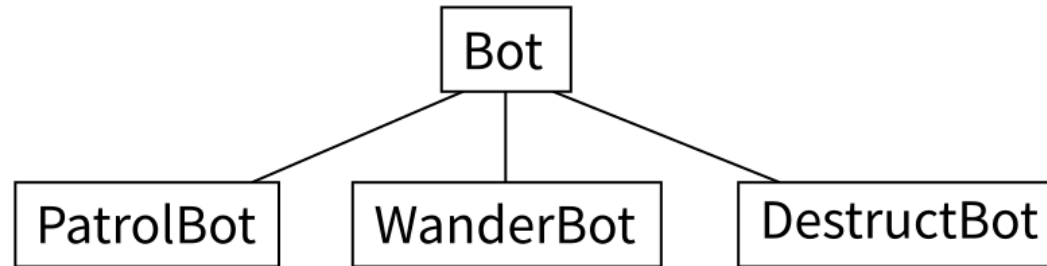
Let's build a class hierarchy for a simple robot simulation.

Every type of robot will be a subclass of `Bot`.

`Bot` has a `position` (a `Point`), boolean attribute `alive`, and method `update()` to advance one time step.

Subclasses give the robot behavior (e.g. movement).

# PLANNED BOT HIERARCHY



- PatrolBot walks back and forth.
- WanderBot walks about randomly.
- DestructBot sits in one place for a while and then self-destructs.

# ROBOT SIMULATION TEMPLATE

We haven't built any of the `Bot` subclasses yet, but I have already created:

- A barebones module `bots` containing a class `Bot`. This robot sits in one place. In `bots.py` in the sample code repository.
- A script `botsimulation.py` to run the simulation and show it with simple text-based graphics.

# SUPER()

In methods of a subclass, `super()` returns a version of `self` that behaves like an instance of the superclass.

`super()` allows the subclass to call methods of the superclass even if the subclass overrides them.

# FROM

The `from` keyword can be used to import individual symbols from a module into the global scope.

So

```
import mymodule
# ...
mymodule.useful_function() # module name needed
```

is equivalent to

```
from mymodule import useful_function
# ...
useful_function() # no module name needed
```

Please use `from` very sparingly!



# REFERENCES

- I discussed inheritance in [MCS 260 Fall 2021 Lecture 27](#)
- See Lutz, Chapter 31 for more discussion of inheritance.
- Lutz, Chapters 26-32 discuss object-oriented programming.

# REVISION HISTORY

- 2022-01-21 Initial publication

